Find Me Unafraid – Discussion Questions to Connect with Inquiry Modules

Module 1 - Exploring

What are some topics or issues that you think about while reading *Find Me Unafraid*?

What are some of the information sources you commonly turn to when you want to learn more about a topic or need to answer a question?

What are some of the reasons you use those sources on a regular basis?

If we wanted to do background reading on [poverty in Africa; aid and development in Africa], what type of sources could we use?

Why is background reading helpful?

What are some different views that other people may have about [poverty in Africa; development or aid efforts in Africa] and why do their views matter?

When exploring a topic we will need to go beyond basic facts, generalizations and opinions. Instead of posing the question “Why is there so much poverty and violence in Africa?,” what are some examples of better inquiry questions?

Module 2 – Connecting

What information do you already have about your inquiry topic? What sources did you turn to first in researching your topic?

What do you need to find out about your topic to better understand it and answer the questions you have?

What is a question or idea that stuck with you when you were reading [*Find Me Unafraid*]?

What do you already know about the topic?

What do you need to know to better understand the issue?

If we were interested in [women’s empowerment], what are some terms we could use to begin a search?

How does defining a term like “cycles of poverty” help us in our research?
Module 3 – Understanding

What are some new understandings you arrived at after completing your inquiry project?

Do you have unanswered questions about the topic or question you explored?

How could a source about [microfinance] be related to another source about [cycles of poverty]?

How can you determine if a source is relevant?

If you had an article about [poverty] statistics, how could you use this information to come up with your own insights?

What new questions and ideas could be inspired by our inquiry in to [local empowerment movements]?

How can these inquiry skills be applied to other situations?